

# Quality Improvement Plan Summary

## Challa Gardens Pre School

Goals	Challenge of Practice	Success Criteria
<p><b>Goal 1: to extend children's oral language so that they are able to describe, express and exchange their perspective with others.</b></p>	<p>If we embed consistent evidence informed practices and develop new practices to support self- regulation we will see more children describing, expressing and exchanging their perspectives with others.</p>	<p>In the analysis of our pedagogical documentation we will see more children</p> <ul style="list-style-type: none"> <li>Use language to communicate their thinking with others</li> <li>Use long and complex sentences to hold longer conversations</li> <li>Use language to express and regulate their emotions with others and independently</li> <li>Interact with others to clarify and challenge thinking</li> </ul>

National Quality Framework Priorities	Key steps
<p>Identify and document effective practices. Continue embedding oral language practices</p>	<p>Educational leader to work with preschool team in identifying and documenting the effective practices that have been used to support children's oral language See attachment 1</p>
<p>To engage in professional learning to more effectively understand self- regulation and implement the strategies to support children</p> <p>To continue to build our understanding and practise in relation to our Pedagogical Documentation</p>	<p>Participation in PLINK training" Sensory Strategies for Pre School" Nathan Bailey OT 1 hour workshop with staff Nathan to support staff</p> <ul style="list-style-type: none"> <li>• to develop and create a regulation space within the preschool,</li> <li>• in developing consistent language ( zones of regulation) to be used by staff when supporting children to use language to express their emotions</li> </ul>
<p>To design opportunities for family participation in their child's learning</p>	<p>Inviting families to contribute their thinking/ideas to the educational programme Including family's perspectives in the pedagogical documentation.</p>

17/11/2022

X

Education Director

X

Governing Council Chair Person

